HERITAGE
International School

THE INTERNATIONAL HERITAGE HERALD

19 November, 2021

GENERAL

Thought for the week:

"Courage doesn't always roar. Sometimes courage is the quiet voice at the end of the day saying 'I will try again tomorrow." Mary Anne Radmacher, American author and artist

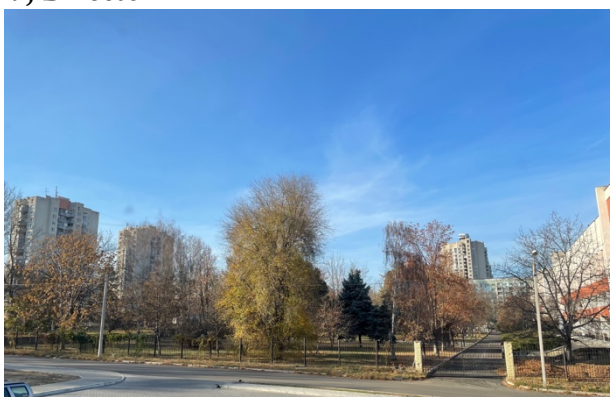
Director's weekly notes- "The view from Dacia Boulevard"

I think Cambridge's "Word of 2021", perseverance, should be a contender for "word of the whole of the 2020s" and not just 2021. I've watched a number of school routines these past couple of weeks but there was nothing to compare to watching my own dear Heritage community on the coldest of days so far this week, go about the school day. It's not just the perseverance of staff, students and families I am in awe of this semester but it is actually how we have all found the courage to be so hopeful each day and ensure that we make this precious time count. The very message I was telling all national, IGCSE and A Level students on the school gate this week as they face mock exams in December and prepare for the real thing in the summer. We all see every day, individuals who try their best in class, grapple with new ideas and challenges, adjust to changes and just as you think nothing is working, these students tell you what a wonderful day they have had in school and cannot wait for tomorrow. This is why this job is the best in the World and I am so proud of the work my colleagues do every day in education at Heritage. I am extremely proud of our students!

We want to ensure we have a culture of "we try again tomorrow" and if we can do anything good for our young people in the 2020s, it is to teach them perseverance and to have courage. I deliberately chose the theme of the Climate Change conference in Glasgow, COP26, as my assembly theme for Gymnasium, especially as so many felt disappointed by what wasn't achieved at this crucial global conference. The quiet voices of courage can be seen right here in Moldova and I was so proud to be sharing pictures of our country with communities out planting trees for the future. The hope is definitely what we do and how we act locally in our global community and these are the values of our students at Heritage. We also want them to challenge themselves, broaden their minds and learn more about their World. My own children put down their devices last weekend, caught a train to Cardiff and had a great day in the Welsh capital in the national museum and gallery before a walk around the city. Welsh cakes from Cardiff market were the cherry on the top.

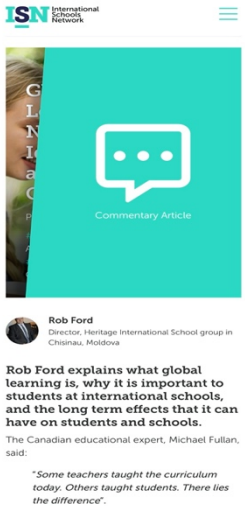
The pandemic has taught us to value the moments even more and next week we again celebrate Thanksgiving with a special lunch in school and our American colleagues teaching the students about this very American event. We will all be giving thanks for being in school, the precious gift of education, for being able to enjoy the moments together with our friends and families and especially to enjoy the moment of walking out at the end of the school day knowing we come back again to persevere. That takes real courage in the 2020s.

Have a lovely weekend,
Rob Ford, Director



Heritage in the Wider World:

- "Global Learning, National Identity, and Global Citizenship". Article by Director Rob Ford, published by the International Schools Network: https://edco-isn-staging.edcowebsites.co.uk/articles/open/global-learning-national-identity-and-global-citizenship/



The November issue of the [Heritage Globe](#) is out!

In the Literary Corner, a student shares an original poem, and another student wonderfully translates a poem into English. The Arts Corner features Autumn art. Also, our Heritage community shares a variety of articles, including information about #TeamSeas, book recommendations, the Tech Report, favorite Halloween costumes, and so much more.

Articles of interest:

- The New Yorker Radio Hour with David Remnick. Profiles, storytelling and insightful conversations, podcasts hosted by David Remnick: https://www.wnycstudios.org/podcasts/tnyradiohour/episodes

- COP26: What happened, what does this mean, and what happens next? Chatham House discussion used in the Gymnasium Assembly this week: https://www.chathamhouse.org/2021/11/cop26-what-happened-what-does-mean-and-what-happens-next

- Extension listen for students mentioned in the Gymnasium assembly: BBC Sounds podcast "The 15 Minute City" - link here (24mins): https://www.bbc.co.uk/sounds/play/p0b49pqz

- World Philosophy Day is once again celebrated in a context of health, economic and social crisis. This year, UNESCO wishes to recall the more than ever essential need to resort to philosophical reflection to face these multiple crises. When the world is plunged into uncertainty and disorder, we turn to philosophy: https://events.unesco.org/event?id=4146300908&lang=1033

- How a Girls' School Fled Afghanistan as the Taliban Took Over; https://www.wnycstudios.org/podcasts/tnyradiohour/articles/how-girls-school-fled-afghanistan-taliban-took-over-pod

- I Traveled the World to Witness the End of Winter, Porter Fox is the author of The Last Winter: The Scientists, Adventurers, Journeyman, and Mavericks Trying to Save the World. He is also the author of Northland: A 4,000-Mile Journey Along America's Forgotten Border and DEEP: The Story of Skiing and the Future of Snow.Time Magazine: https://time.com/6113879/climate-change-end-of-winter/

- Students in South Korea are sitting the college entrance exam, the Suneung, a gruelling eight-hour marathon. The stakes are really high, with students feeling the pressure to perform well to secure university placements, jobs and even future relationships. Three Korean students documented their journey for the BBC preparing for one of the hardest exams in the world: https://www.bbc.com/news/av/world-asia-59315684

- Richard Rusczyk's Worldwide Math Camp Online, a math Olympian has found a way to nurture prodigies from around the world: https://www.newyorker.com/culture/persons-of-interest/richard-rusczyks-worldwide-math-camp

Heritage Primary:

This week Heritage Primary Students took part in the School Spelling Bee Competition. We ran it for three days in a row, Stage 1 competed against Stage 2, Stage 3 against Stage 4, and Stage 5 against Stage 6.

We have the winners for the final round which will take place next week on Wednesday.

The benefits of spelling bees extend beyond language learning. Students develop self-confidence, communication and public speaking skills and the ability to thrive under pressure.

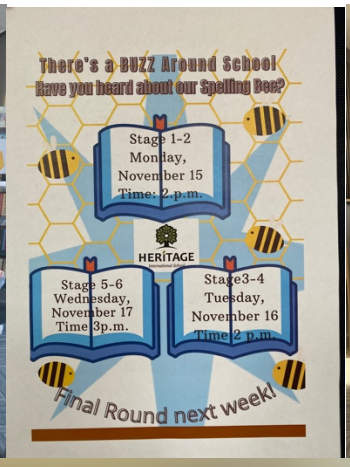
Also Spelling Bees help to promote literacy by providing students with a positive goal to work toward and giving them a forum to display the fruits of their hard work. In addition, Spelling bees aid children in learning concepts, improving comprehension and developing study skills.

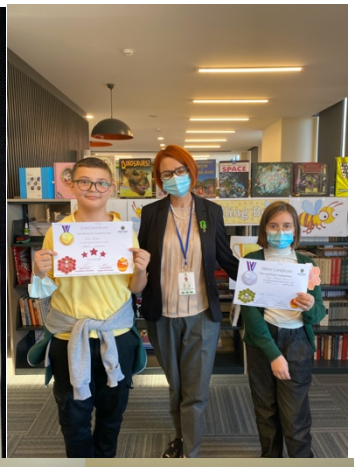
The trophy for the most Organized Class went to 1A class this week which was announced on the School radio by the Chairperson of the Primary Student Council -Pia Gullette. We will observe carefully the other classes and every Monday morning the trophy will be passed over to the next class.

Engaging Heritage Students in Global Education paid off this week. Teachers got their Certificates as Climate Action Certified Educators and students as Participants.

Also, 5 E students are part of eTwinning Projects: 'Cultural Heritage Detectives'. They created Logos and eBooks for the project:

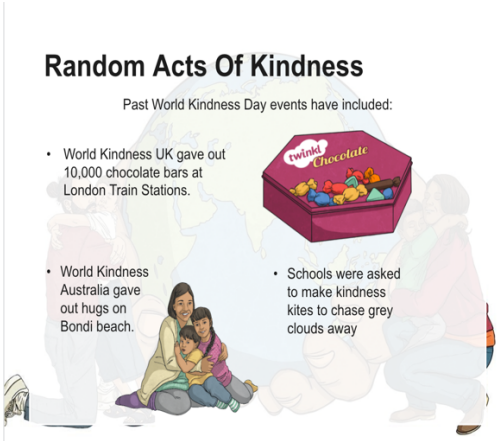
School Spelling Bee Competition





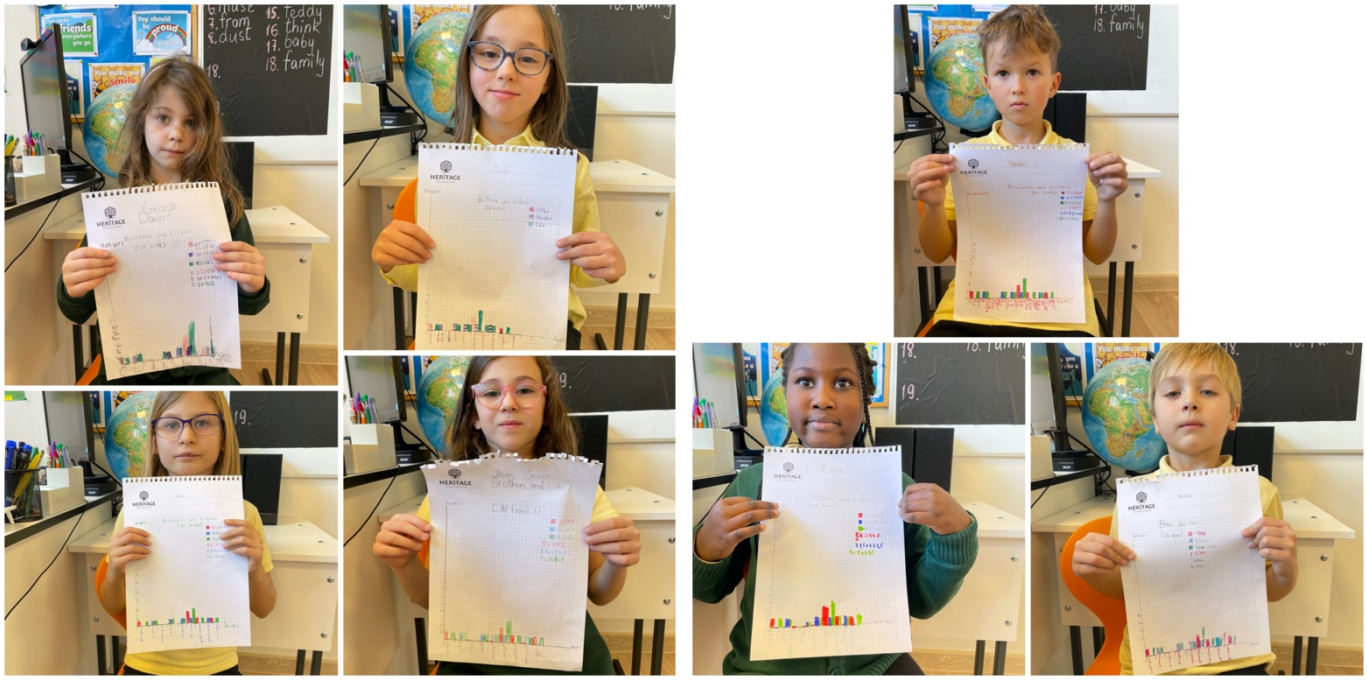
Trophy for the Most organized class

After reading the Kindness is My Superpower by Alicia Ortego, 3E students discussed the importance of being kind with each other and how kindness helps us become successful and healthy adults. Also students discussed how kindness can change the world and transform it into a place where only peace and happiness can be found.



The children in 4E demonstrated admirable awareness and attitude during the climate change programme and they received a well-deserved certificate of appreciation for their significant contributions.

Students from 2E know how to make a connection between Global Perspectives and Maths. They prepared a Bar Graph(Maths) on the topic Family Matters (GP).

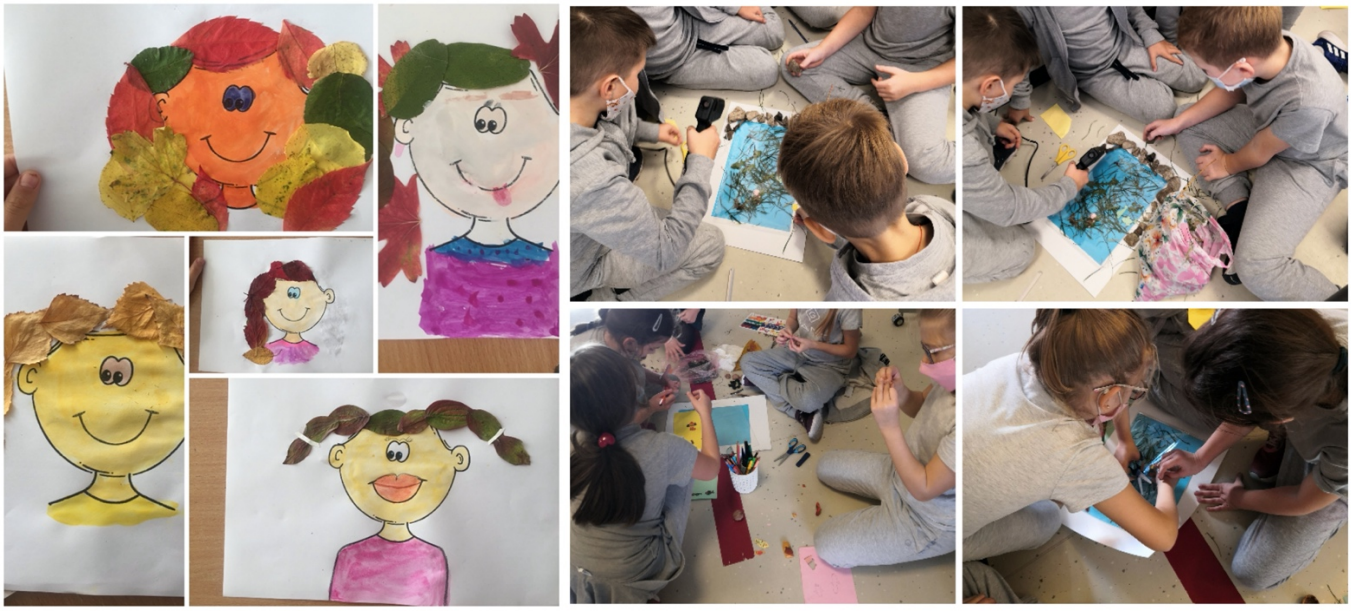


Math lesson in 5 E - Geometry : 3D Objects

Climate Action Certificates for teachers and students

Our lessons are full of creative activities. We learn to work together, to put our own imprint in a common work, keeping our uniqueness. The students studied about the aquatic world, about the aquatic fauna and flora. With great pleasure, the children collected natural materials and used them in the group project "Lumea de pe lac". We were inspired by the Picasso's quote:

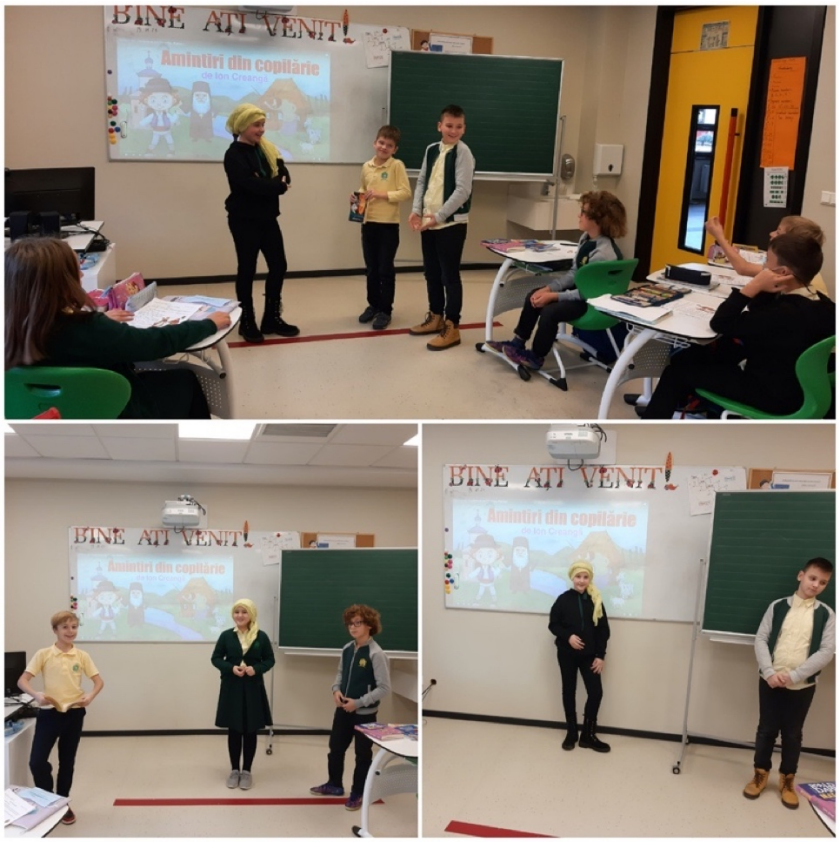
"There are painters who transform the sun to a yellow spot, but there are others who with the help of their art and their intelligence, transform a yellow spot into the sun."



Library Time for 5E

5 E students Had Quiz time on Chapter 3-4 of Treasure Island

4A students eager to study language and become grammar experts



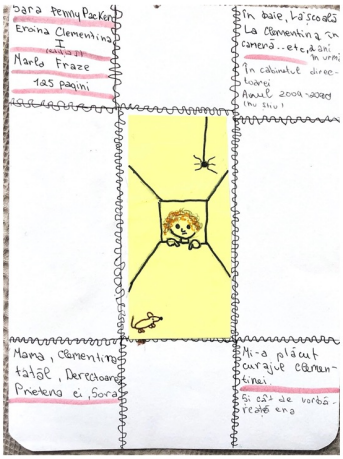
Gymnasium/Cambridge Secondary:

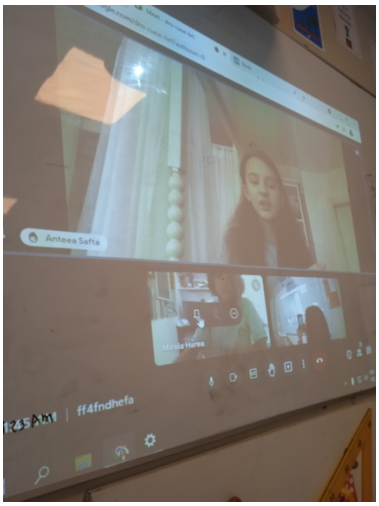
- Exchange programs currently open for applications for senior school students from the U.S. Embassy in Moldova; https://md.usembassy.gov/education-culture/exchange-programs/exchanges-from-moldova-to-the-us/exchange-programs-currently-open-for-applications/

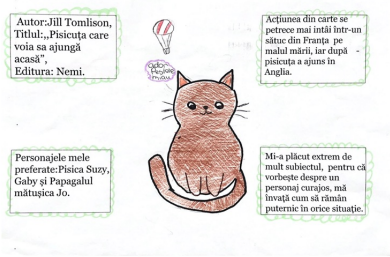
- The Cambridge Dictionary Word of the Year for 2021 is... Perseverance ; https://dictionary.cambridge.org/editorial/woty

Biology can be interesting. 5A created 3D Plant and Animal cells

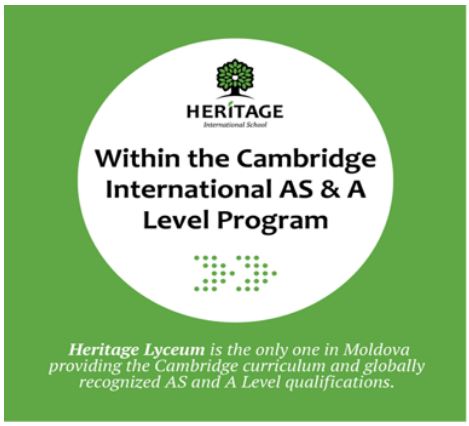
5A students are passionate about reading, and in Romanian literature classes, they learned how to create mind maps that ensure a better understanding of the content, illustrate the connection between ideas and stimulate creativity.







Heritage Lyceum:

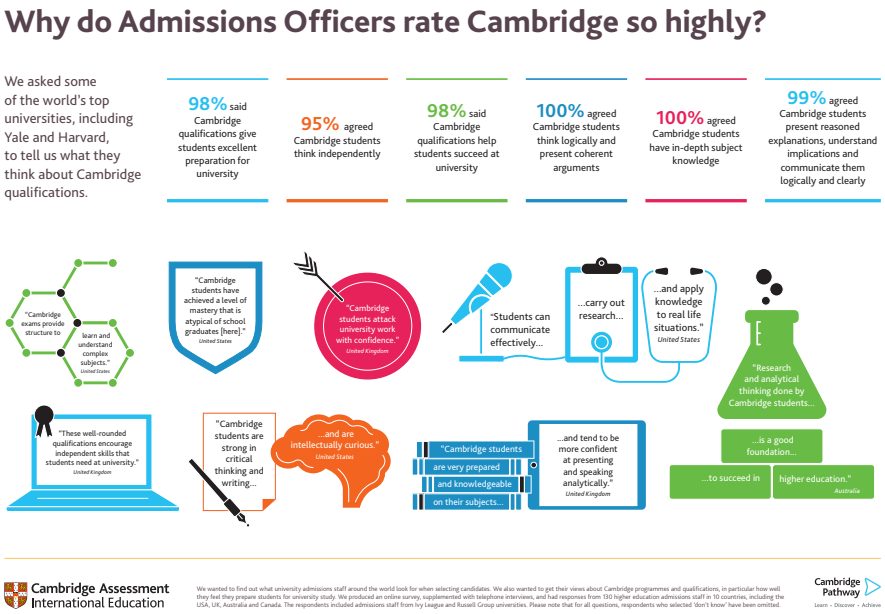


A recurring theme with our Lyceum students is learning the importance of time management: A Level study requires a lot of independent study and it is paramount that our students find the balance between school work and rest.

Next Tuesday (23rd November) our students will be visited by QA Higher Education who represent a number of U.K. universities. All Lyceum students will attend this talk as a chance to discover a variety of university courses they may not have considered. It will be an inspiring event with students having the opportunity to meet individually with the representatives for 1-2-1 university guidance sessions.

Podcast: Erasmus+ scholarship opportunities for students from Moldova (in Ro) https://youtu.be/XBYKmJGFOV4

- Preparing youth for work: What really works in career guidance?; https://oecdedutoday.com/preparing-youth-for-work-what-works-career-guidance/



Student leadership:

- UN Youth Advisory Board recent discussion with Simon Springett, UN Resident Coordinator, Moldova; https://fb.watch/9lYzrianMP/

Primary Student Council Meeting

Donations for the dog shelter

Global education:

We celebrated International Education Week at Heritage school, and it won't be unrealistic to say that every week at our school could be considered international!

This year's theme was Sustainable Development.

As an echo of the Climate Action Project and the efforts put in order to make it a national concern, as well as global, Moldova has started the reforestation campaign, announced last week and it started last weekend. Some members of staff got involved, this being more a family involvement, not collectively as a school. Still, we played a big role too in raising awareness nationwide. The tree plantation is underway and common activities are organised in different places, for those willing to get involved:

https://mediu.gov.md/ro/content/localit%C4%83%C8%9Bile-care-particip%C4%83-la-plantare

Furthermore, several Heritage teachers received their official certificates of Climate Action Educators, after finishing the Earth Project online course for Level 1.

On Tuesday, our IGCSE 1 students had a video session with a group of students at College Pilote Sousse, Tunisia, as part of their Global School Alliance Culture Project. Our students discussed school life and the importance of international education with their favourite examples from their respective schools. Towards the end, our students sang the popular song " Canta cucul bata-l vina..' while the Tunisian students sang a song in French.

A moment of pride on Thursday evening, as educators from other countries were sending photos to show that a video of our students sending greetings to the British Council and all the schools in the UK was shown at the British Council International School Award ceremony that evening. Heritage International School has worked extensively during the years with the British Council organisation and various schools in the UK.

On Friday, two groups of Heritage students met online with a school in Timisoara, Romania. It was a feedback session after the end of Climate Action Project 2021. The students decorated a Tree of Promises for the Planet, where they wrote on leaves what they promise to do to stop climate change.
Also, gymnasium students explored Sustainability and examples of sustainable living in Global Perspectives. A wonderful debate was ignited on how to live sustainably and the teacher was very proud of the students in 7E and their critical thinking.

Our student Sanda Bostan was selected as one of the few students who spoke to the Head of USAID, Samantha Power, who was on a formal visit to Moldova this week. Sanda spoke about the Robotics competitions organised in Moldova and how they actually take place, as well as about a girl's life choosing an IT career.

A wonderful week of global learning, especially showcased and highlighted by the students themselves!

During International Education Week, third grade A students resumed work on the World Weather Watch 2021 project, with all participating schools collecting daily weather data at midday on an identical pattern during International Education Week 2021. (November 15-21) Upon completion, they will be uploaded to eTwinning pages as an e-book and a real book created for schools to compare weather data from around the world.

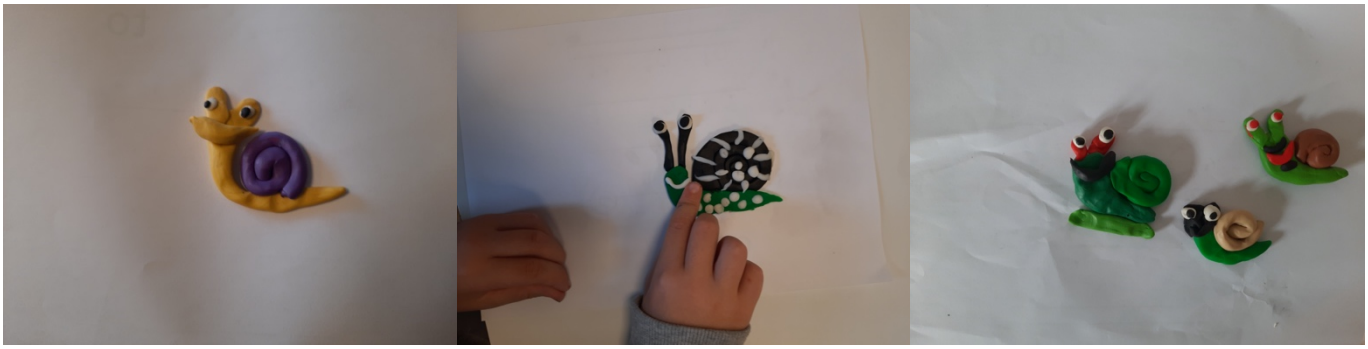
3 A students continued their research on the topic of Sustainability this week as well, which is International Education Week. SDG 13 was the most current because we talked to the students from Romania, who participated in the Climate Action 2021 project. The students exchanged information, asked questions, then concluded that we all have the same purpose.
https://drive.google.com/file/d/1hvetBFrh1fU3ecykUGm6xag8LHX645cY/view

5E students are part of an etwinning project "Cultural Heritage Detectives''. The students created their logo and as part of the project for november created an ebook about Famous people of Homeland. They used web2 tools WordArt to create images of famous people.

Heritage Creativity:

What is PoP Art? Now grade 4 E could answer this question. " Pop art is a style of art based on simple bold images of everyday items, such soup cans, comic books, all painted in bright colors".

"Modeling is a great activity which helps kids development in many ways. Modeling in small groups allows fun communication, positive emotions, also improves social skills. Modeling is an activity which nurtures child's creativity, boosts imagination and imbibes self-confidence."
I tryed to emplement this kind of activity at the art lesson with grade 1E , to create a calm atmoshere in class. At the end of the activity we got a family of happy snails and happy children. It was an enjoyable art lesson.



Modelling art with grade 2 E and 3 E .
During the art lesson we were listening a short story "Don't wake the dragon" then we modelled a dragon to create our story.Very funny process and a lot of imagination.

Access to school for parents:
Parents can go to the Administration through the administration entrance and must wear a face mask that will cover the mouth and nose.
Parents can come to administration and buffet from Monday to Friday – after 15:00

Useful contacts:
- Reception 062022210
- Accountant Office 062022213

- Uniform shop 069500062
- Meals 079900171

Useful information regarding communication with the school:
In case of questions on specific topics, please use the following email addresses:
Academic/Secondary School inga.chiosa@heritage.md
Primary School: larisa.mirza@heritage.md
Hybrid Learning Coordinator: tatiana.popa@heritage.md
Pastoral Care and Safeguarding: olesea.pletniov@heritage.md
Head of English Department: liliana.pulbere@heritage.md
Head of Lyceum: rose.moran@heritage.md
Absences: school.absences@heritage.md
Governors: governorsclerk@heritage.md
Director: director@heritage.md

Transportation service: trasnsport@heritage.md
Catering services: meals@heritage.md
English language courses for children and adults: language.academy@heritage.md
Summer Camp activities: summer.school@heritage.md
Admission: admission@heritage.md

info@heritage.md - for general questions or which do not fall into any of the above categories

*As well as, kindly remind you that on the school website https://www.heritage.md/en there is a page now dedicated to parents of Heritage students - **Parents' Portal** (right button of the main menu). Access to the **Parents' Portal** is provided only to parents of Heritage school students (the password was communicated to parents via email)*

COVID-19 measures:
Below are presented legal requirements in conditions of epidemiological safety for the prevention of the disease with the virus SARS-CoV-2:

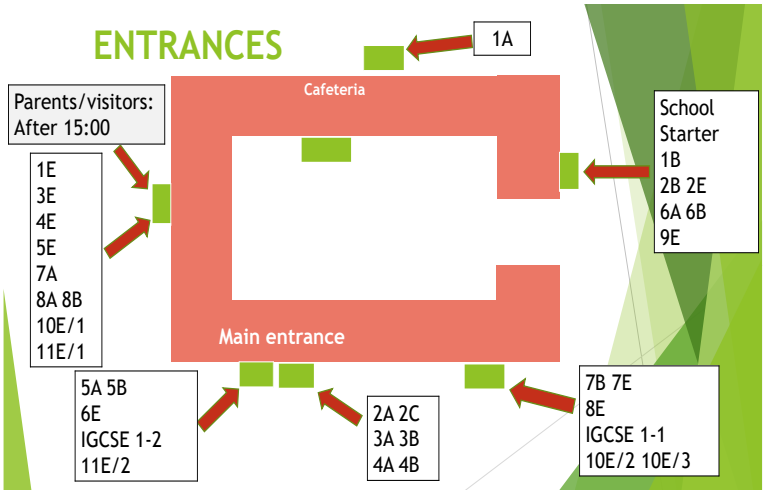
- ***Order no. 1070 of 22.09.2021** "On the intensification of precautionary measures, prevention and epidemiological control in primary and secondary education institutions, cycle I and II" https://chisinauedu.md/ordinul-nr-1070-din-22-04-2021/*
- *Instructions regarding the measures for organizing the activity of the primary, gymnasium, high school educational institutions for the 2021-2022 academic year, in conditions of epidemiological safety for the prevention of the disease with the virus SARS-CoV-2, approved by **Decision Nr. 60 from 23.08.2021** https://gov.md/sites/default/files/hotarare_cnesp_nr.60-redactat-ro.pdf*
- ***Decision** of the Extraordinary Public Health Commission of Chisinau **No 42 from 25.08.2021** https://chisinauedu.md/hotararea-cespmc-nr-42-din-25-08-2021/*
- ***Decision** of the Extraordinary Public Health Commission of Chisinau **№ 63 from 08.10.2021** https://gov.md/sites/default/files/hotarirea_cnesp_nr.63_08.10.2021.pdf*

*Due to Covid restrictions this academic year our school follows the rules according to the "**A safe return to physical school strategy and matrix 2021-2022":** https://www.heritage.md/en/school/coronavirus-updates*

IMPORTANT UPDATE: *according to the* ***Decision*** *of the Extraordinary Public Health Commission of Chisinau* ***№ 63 from 08.10.2021,*** *in case of a class quarantine for 14 days, the return to classes with a physical presence can be resumed after the 7th day from the date of confirmation of the positive case for those pupils who present a negative test result for the SARS-CoV-2 virus, performed in the last 24 hours. Negatively tested pupils may end the quarantine period after 7 days if in this period no symptoms of COVID-19 have been reported. For pupils who end the quarantine period after 7 days based on a negative test, daily monitoring of symptoms is mandatory until the 14th day.*

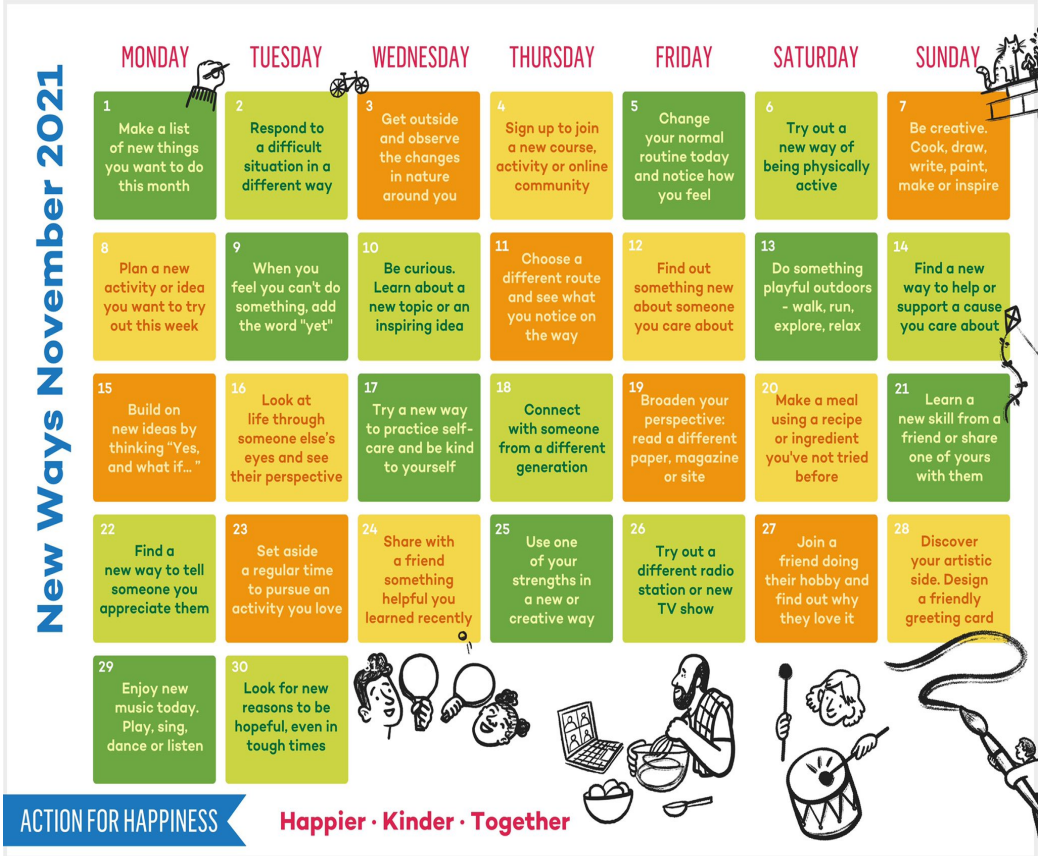
If your child has ***any symptoms*** *of acute viral respiratory disease, including temperature higher than 37.0°C, parents should not send the child to school and ask for a medical assistant.*
For children who have been tested positive with Covid-19 and in case of any disease, for return to school it is mandatory to present the ***medical certificate*** *with the 3 stamps, as a confirmation that the child can attend groups of children.*

Distribution of the ***entrances*** *for each grade is presented below*



Uniform:
We remind you that wearing uniform is mandatory for all the students grade 1-10. Following the link below, you can find the School Uniform Presentation
Lyceum students' dress code will be black and white smart casual to 'office wear'.

We would like to inform you that the ***new uniform model - hoodie - is now available in the uniform store***



UPCOMING EVENTS

24th November 2021	*3rd Founders' Lecture, Mrs. Laura Hruby, Deputy Chief of Mission, US Embassy in Moldova.*
25th November 2021	*Thanksgiving Lunch at Heritage*
23-26TH November 2021	*Lower Secondary Checkpoint mock exams 1*
29th November-9th December	*IGCSE 2 Mock Exams*
6th-10th December 2021	*Hour of Code*
10th December 2021	*Human Rights Day*
11th December 2021	*Christmas Jumper Day*

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MAIN CONTACTS

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Cambridge Assessment International Education · COBIS MEMBER · IPC INTERNATIONAL PRIMARY CURRICULUM · eTwinning · BRITISH COUNCIL · Global School Alliance